

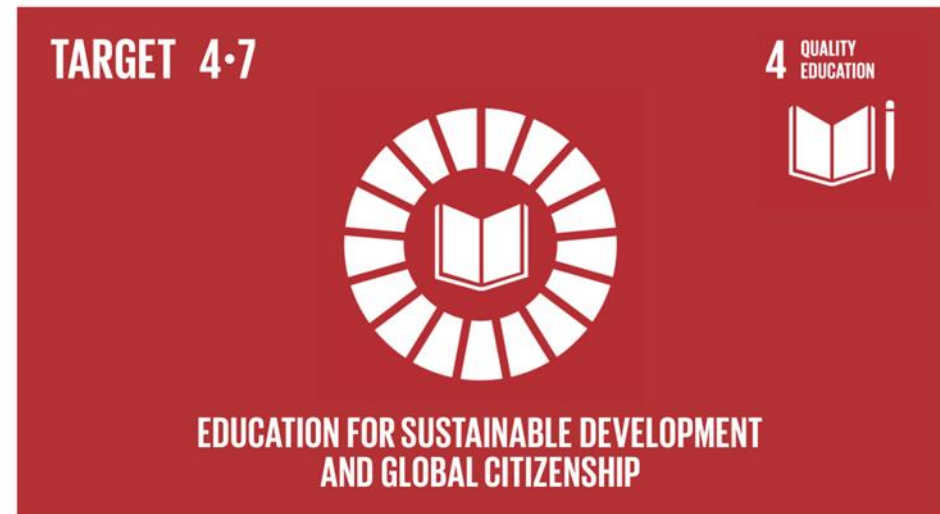
Karen Meixner

Supporting Sustainable Development through Internationalisation at Home



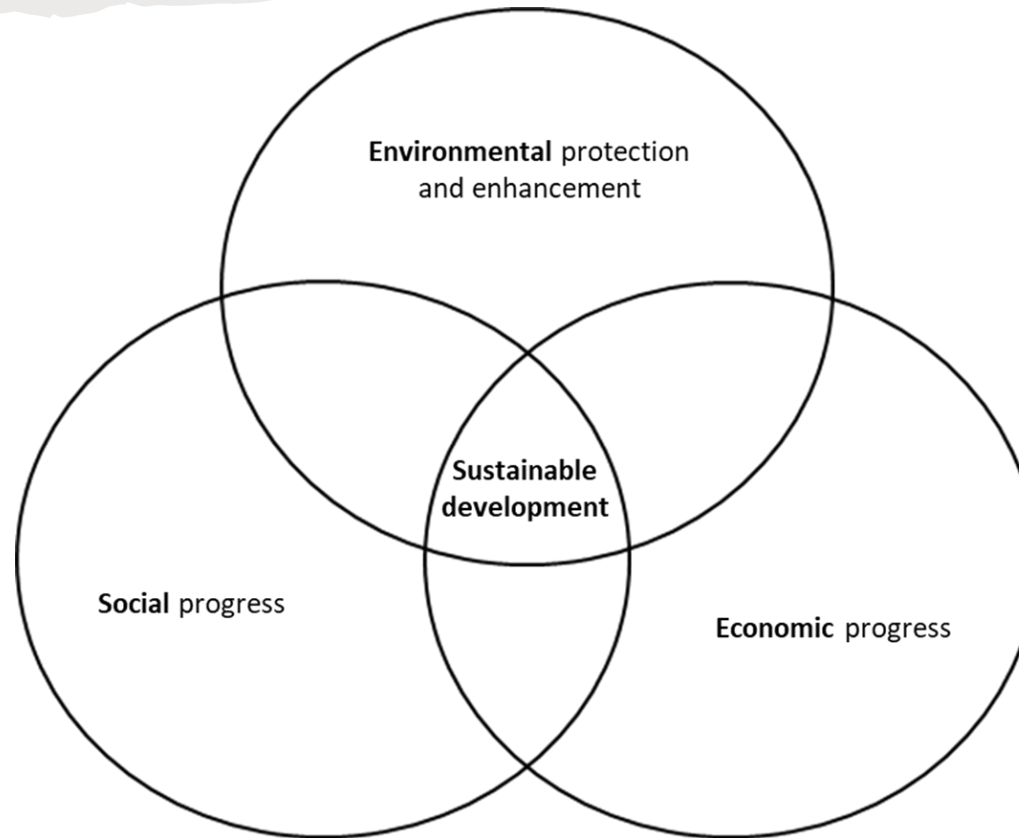
Supporting Sustainable Development
through
Internationalisation at Home

International Social Work & Sustainability



***Sustainable Development –
“...development that meets the needs
of the present without compromising
the ability of future generations to
meet their own needs.”
(Brundtland Report 1987 - WCED)*.***

Supporting Sustainable Development through Internationalisation at Home



- **People**
- **Planet**
- **Prosperity**

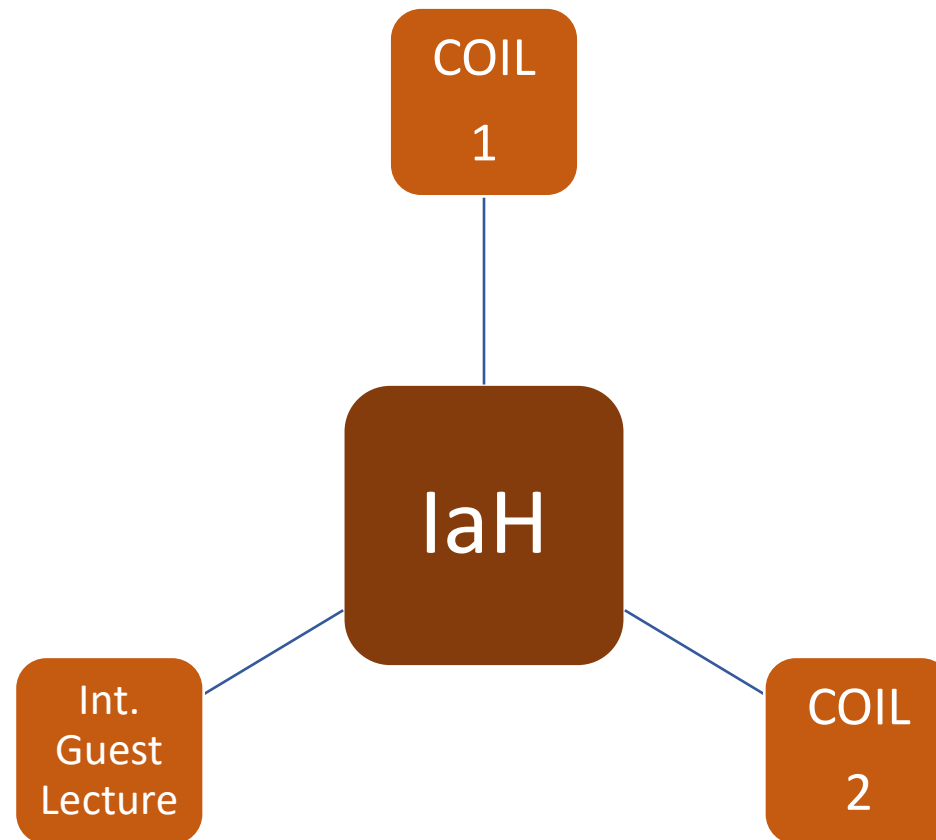
Elkington John (1994): Towards the Sustainable Corporation: Win-Win-Win Business Strategies for Sustainable Development. California Management Review, 36, 90-100.

Supporting Sustainable Development through Internationalisation at Home

- International Social Work Systems
- “Our university supports cultural diversity, an international outlook (...) we believe diversity is enriching”.
- International Exchange – so much positive ... but ...
- “Internationalization’s Dirty Little (Climate) Secret” *

*Rumbley, L. (2020) Internationalization of Higher Education and the Future of the Planet, International Higher Education 100, 32-34.

Triangulation of Internationalisation



- Collaborative Online International Learning

Relevant Goals and Targets impacted by IaH

<p>Goal 4: Quality Education <i>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.</i></p>	<p>4.7</p>	<p>By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</p>
<p>Goal 10. Reduced Inequalities <i>Reduce inequality within and among countries</i></p>	<p>10.2</p>	<p>By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status. (IaH covers all students – none are excluded)</p>

Relevant Goals and Targets impacted by IaH

<p>Goal 16. Peace, Justice and Strong Institutions</p> <p><i>Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</i></p>	<p>16a</p>	<p>Strengthen relevant national institutions, including through international cooperation, for building capacity at all levels, in particular in developing countries, to prevent violence and combat terrorism and crime</p>
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Relevant Goals and Targets impacted by IaH

<p>Goal 17. Partnership for the Goals <i>Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development</i></p>	<p>17.6 17.16</p>	<p>Enhance North-South, South-South and triangular regional and international cooperation on and access to science, technology and innovation and enhance knowledge-sharing on mutually agreed terms, ...</p> <p>Enhance the Global Partnership for Sustainable Development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the Sustainable Development Goals in all countries, in particular developing countries</p>
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Student Feedback

- “From a book or the internet, it would not be possible to get such direct and honest explanations and information about Kenya from people my age”
- “It was uncomfortable but important to talk about colonialism and how poverty in Uganda and Africa is related to the welfare we have in Europe.”
- “I now feel more trust in humankind and see that there are nice people all over the world.”
- “Personal contact with actual students can be much more interesting than reading a research paper as there is a direct connection and you can ask questions in between to get a clearer view on things.”