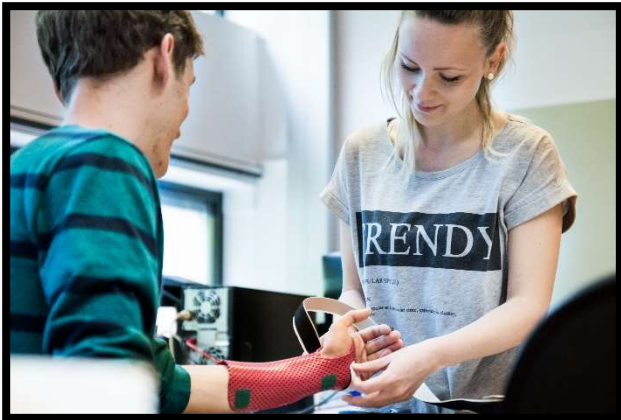


STUDY YOUR *DREAM.*

FH JOANNEUM, Campus Bad Gleichenberg



International Programme

Winter Semester 2021/2022



FH | JOANNEUM
Gesundheitsmanagement
im Tourismus

Health Management in Tourism, Bachelor (GMT)

Health, Tourism & Sport Management, Master (GTS)

FH | JOANNEUM
Diätologie

Dietetics and Nutrition

(DIO)

FH | JOANNEUM
Ergotherapie

Occupational Therapy

(ERG)

BG town - Small is *Beautiful.*



Marion Luttenberger

Studying in the picturesque landscape of Eastern Styria

What makes studying in Bad Gleichenberg so special? Bad Gleichenberg has a long tradition as a spa resort and training centre for the tourism and hotel industry which makes it an ideal location for the FH JOANNEUM's degree programmes in tourism and health sciences. The special strengths of the region lie in tourism, wellness, health and eco-technology.

Nature is the key to the region's attractiveness. During spring and early summer, you will be surrounded by an amazingly green and lovely landscape and in autumn the grape harvest and fall colours attract many to the area. Even in winter the area has its own special charm. Forests, hills and mountains are just around the corner whenever one feels like a little hiking trip or just relaxing in a health-promoting natural environment. The leisure opportunities in Bad Gleichenberg range from nature experiences in the picturesque rolling landscape of eastern Styria to a wide variety of sporting activities. For relaxing, a wide range of possibilities is also available.

The FH campus is nestled in these green surroundings, directly across from one of the largest spa parks in Europe, and its modern infrastructure offers students an ideal environment for practical and career-focused training. The classrooms are bright and equipped with the latest technological standards.

Students at Bad Gleichenberg enjoy easy access to faculty and a close relationship with their fellow students. Because the campus is so small, everyone seems to know everyone. It is very hard to get lost here, either physically or otherwise. "Bad Gleichenberg is an unusual, but diverse and unique place to study. Once you have experienced the great student atmosphere here, you won't want to miss it", says Marlene Moser, graduate of Health Management in Tourism.



www.bad-gleichenberg.gv.at

Your Study Choices

At FH JOANNEUM in Bad Gleichenberg there are three different Institutes (Health and Tourism Management, Dietetics and Nutrition and Occupational Therapy) which offer four different degree programmes in the area of health sciences:

Health Management in Tourism (BA) – GMT

Health-, Tourism- and Sport Management (MA) – GTS

Occupational Therapy (BA) – ERG

Dietetics and Nutrition (BA) -- DIO

Bad Gleichenberg's three Institutes have joined forces to offer you a programme in English.

We offer around 104 ECTS in English for all incoming students. You can choose any of the listed courses. Students with a good command of German can also choose other courses offered by the four programmes.

If you have any special interests or if your home curriculum requires that you take a particular class not listed here, please contact the international coordinators

- Manuela Tooma (GMT, GTS) Manuela.Tooma@fh-joanneum.at
- Elisabeth Fattinger (DIO) Elisabeth.Fattinger@fh-joanneum.at
- Katrin Pechstädt (ERG) katrin.pechstaedt@fh-joanneum.at

They will see if there are options available.



If you are interested:

First step:

Your university must nominate you as an Erasmus student at our institution (international@fh-joanneum.at).

At the same time, please contact **Manuela Tooma (Health Management/Tourism)**, **Elisabeth Fattinger (Dietetics)** or **Katrin Pechstädt (Occupational Therapy)** for all academic matters. They will advise you in putting together your Learning Agreement.

Nomination deadline is the 1st of November, 2020. The number of participants for this programme is limited.

Second step:

After receiving your nomination, we will start the online application process. You will receive an application link together with further instructions on how to complete your application.

Third Step:

Once you have been nominated by your home university and accepted by FH JOANNEUM, please contact Kerstin Scheinost (kerstin.scheinost@fh-joanneum.at) for all organizational issues, such as housing, travel, insurance, etc.

Start of the Winter Semester:

Health Management in Tourism & Dietetics & Nutrition: **27th of September, 2021**

Occupational Therapy: **13th of September, 2021**

Who is who in Bad Gleichenberg?

Kerstin Scheinost

2nd floor, Room

kerstin.scheinost@fh-joanneum.at

Tel.: +43 316 5453 8744

Office hours: Monday – Wednesday (8-12 am)

Roles:

International Office Bad Gleichenberg

- General information and advice
- Advice on accommodation, visa requirements and residency documents
- Ongoing advice and support
- Help with administration matters (registration with the authorities and insurance)
- Buddy programme
- Tandem programme
- Organisation of German as a Foreign Language courses at the Bad Gleichenberg Campus
- Orientation days on the B.G. campus
- Lecturer for German as a Foreign Language



Manuela Tooma

2nd Floor, Room 220

manuela.tooma@fh-joanneum.at

Tel.: +43 316 5453 6731

Roles:

International coordinator for the Institute of Health and Tourism Management

Instructor, Institute of Health and Tourism Management



Elisabeth Fattinger

1st Floor, Room 115

elisabeth.fattinger@fh-joanneum.at

Tel.: +43 316 5453 6764

Roles:

International Coordinator for the Institute of Dietetics & Nutrition

Instructor: Institute of Dietetics and Nutrition and the Institute of Occupational Therapy



Katrin Pechstädt

1st Floor, Room 120

katrin.pechstaedt@fh-joanneum.at

Tel.: +43 316 5453 6787

Roles:

International Coordinator for the Institute of Occupational Therapy

Fulltime instructor: Institute of Occupational Therapy



Eva Adamer-König

Head of the Institute of Health and Tourism Management

eva.adamer-koenig@fh-joanneum.at

Gabriele Schwarze

Head of the Institute of Occupational Therapy

gabriele.schwarze@fh-joanneum.at

Elisabeth Pail

Head of the Institute of Dietetics and Nutrition

elisabeth.pail@fh-joanneum.at

Where to stay in Bad Gleichenberg?

ÖJAB Haus Bad Gleichenberg

This new residence provides accommodation for 164 students in single and double rooms. All rooms are fully furnished and have their own shower and toilet. Rooms for students with special needs are also available.



Details:

distance to FH JOANNEUM: 350 meters

price: single room from 290 euros, double room 260 euros, studios from 420 euros per person per month, including breakfast buffet (Mon-Fri), 19 to 24 m² depending on room type

- free internet access, utilities (heating, power, water etc.), operating costs, cleaning service, telephone connection (landline).
- Telephone, satellite TV and internet connections in every room
- shared kitchen on each floor. In-house facilities include laundry, sauna, fitness room, study and TV room, bicycle storage.
- friendly atmosphere and joint activities and projects, as in all ÖJAB residences
- parking

The rental period is from 1 September to 30 June, or for a full year on request. **Exchange students are also accepted for shorter periods.** The rental agreement can be terminated on a semi-annual basis in accordance with Austrian student residence law.

For a current list of prices for all room categories and for pertinent details regarding the rental requirements, see <https://www.oejab.at/en/students/dormitories/badgleichenberg>

Further information and applications:

ÖJAB-Haus Bad Gleichenberg
Student dormitory

Albrechtstraße 8
A-8344 Bad Gleichenberg, Austria

Housing Manager

Ms. Claudia Van de Meij

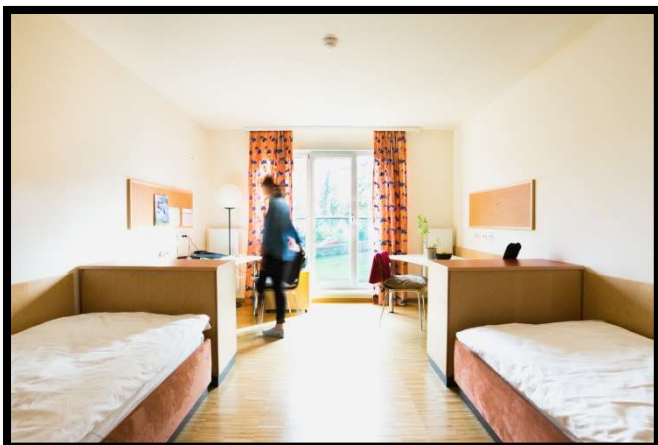
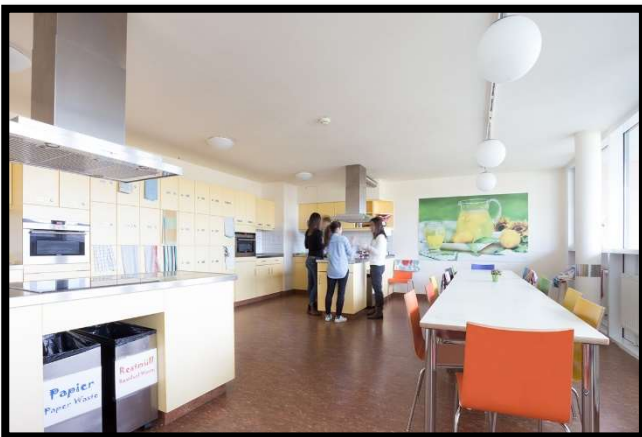
Phone: +43 3159 / 41700 / 51

Email: badgleichenberg@oejab.at

Web: <https://www.oejab.at/en/students/dormitories/badgleichenberg#content-anchor>



Impressions from the ÖJAB:



Quelle: <https://www.oejab.at/en/students/dormitories/badgleichenberg>

Bad Gleichenberg student residence

This student residence has 42 single rooms. Eighteen of the rooms are organized in two-room suites with a small shared kitchen and shared bath.

The remaining 24 rooms are arranged in suites of three rooms with a shared bath. The residents of these rooms have a large shared kitchen at their disposal.

Details:

- distance to FH JOANNEUM campus: 100 metres
- price: 250 euros / month
- approx. 20 m² (including adjoining room)
- parking for residents
- Sat-TV and free Internet access
- Accommodation is normally contracted for a ten-months period, but exchange students are accommodated for shorter periods.

Further information and application:

Mag. Peter Hochleitner

Phone: +43 664 3016135

Email: peter.hochleitner@kem.at



Private Rooms and Apartments

Christine Fitzthum

2 apartments (38 m² /65 m²)

Phone: +436643016135

Monschein

3 apartments, 3 double rooms, 1 single room

Phone: +4331592336

Gerhard Prassl

4 studios, 1 shared flat

Phone: +4369916616606

Manfred Schober

5 single rooms

Phone: +436642116865

Christine Trink

4 apartments

Phone: +43315945555



The prices for private apartments are between 200, - and 300, - euros.

Student rooms in Villa Ungarische Krone

Phone: +436642434067

Email: info@villaungarischekrone.at

Web: <https://villaungarischekrone.at/>

The prices for private apartments range between 200 and 300 euros. For more information about private accommodation, you can contact the municipal office of Bad Gleichenberg: gde@bad-gleichenberg.gv.at



Academic Calendar 2021/22

Nomination Deadline	1 June 2021
PREMIUM PACKAGE	13 September – 1 October 2021
ADMIN PACKAGE (mandatory!)	27 September – 30 September 2021
CULTURE & FUN PACKAGE	27 September – 1 October 2021
LANGUAGE PACKAGE	13 September – 30 September
Beginning of Classes	4 October 2021 <i>(Occupational Therapy: 20 September 2021)</i>
End of academic classes	31 January 2021
Exam Period	Exams at the end of each class or module
Holidays (no classes)	
National Holiday	26 October 2021
All Saint's Day	1 November 2021
Immaculate Conception Holiday	8 December 2021
Christmas Holidays	23 December 2021 – 6 January 2022
Semester holidays	7 February – 27 February 2022



Degree Programmes @ Campus Bad Gleichenberg

Health Management in Tourism (Bachelor)

The Institute of Health and Tourism Management offers the only university-level degree programme in Austria which connects basic knowledge of health sciences with a strong grounding in the tourism and leisure business. The curriculum of the bachelor's degree programme in Health Management in Tourism prepares students to assist in organizing and implementing health-promotion and health-counselling programmes, as well as tasks concerning leisure, tourism and health tourism. Bachelor graduates either continue on for a master's degree or enter the job market directly. They are usually hired as assistant managers in health resorts, wellness facilities, hotels, leisure and event management operations and tourism associations, as well as in health promotion work programmes, public agencies dealing with health issues, or other health-related institutions. After passing the bachelor examination at the end of the sixth semester, students graduate with the degree of "Bachelor of Arts in Business" (BA). A full list of all lecturers and the current curriculum can be found at <https://www.fh-joanneum.at/en/institut/health-and-tourism-management/>

Health-, Tourism- and Sport Management (Master)

The master's degree programme in Health- Tourism- and Sport Management trains managers and experts in the organisation and implementation of health promotion projects and tourist activities for the leisure industry and the health tourism sector. The programme provides a solid knowledge in special areas of the health tourism industry, and students receive a thorough grounding in the fields of management and organization. Students can choose among three different concentrations within the master: Health Tourism & Leisure Management, Health Management & Public Health and Sports & Event Management. On passing the master's degree examination after four semesters, students graduate as a "Master of Arts in Business" (MA). Graduates of the master's degree programme in Health-, Tourism- and Sport Management able to plan and organize health promotion and health counselling, sports and touristic services on the basis of scientific criteria, practical experience, and international developments. A full list of all lecturers and the current curriculum can be found at <https://www.fh-joanneum.at/en/institut/health-and-tourism-management/>

Dietetics & Nutrition (DIO)

There is an increasing interest in health matters in today's society, especially concerning health maintenance and health promotion, due to a notable increase in the incidence of nutrition-related diseases. As a result, dietitians have a broad spectrum of career opportunities in the fields of counselling, training and health promotion. The bachelor's degree programme in Dietetics and Nutrition trains students as experts with technical-methodical competence in independently planning and carrying out the nutritional consulting and therapy process. Furthermore, students in the programme acquire fundamental knowledge of nutrition management, catering management and nutrition marketing. Theoretical lectures based on the most recent scientific findings, as well as practical sessions under the supervision and with the guidance of teaching staff, form the basis of successful work placements. On completion of the six-semester bachelor's degree programme, students are awarded the title, "Bachelor of Science in Health Studies" (BSc). Dietitians can work in hospitals, offer nutritional instruction or serve in tourism facilities offering training programmes with nutritional consulting services. A full list of all lecturers and the current curriculum can be found at <https://www.fh-joanneum.at/diaetologie/bachelor/en/>

Occupational Therapy (ERG)

Occupational therapists treat clients with reduced mobility or other problems limiting their participation in social life, resulting from an accident, illness, developmental delay or in cases where reduced mobility may develop. The bachelor's degree programme in occupational therapy offers evidence-based theoretical and practical training as well as instruction in mechanical-creative skills and everyday activities. The internships in the second, fourth, fifth and sixth semesters give students the opportunity to put theoretical knowledge into practice under the supervision and guidance of experts. The bachelor thesis in the fifth semesters sharpen students' skills in the scientific analysis of specific cases. On completion of the six-semester course graduates are awarded the title "Bachelor of Science in Health Studies" (BSc). Occupational therapists work not only in acute treatment and rehabilitation but also in health promotion and preventative health care. A full list of all lecturers and the current curriculum can be found at <https://www.fh-joanneum.at/ergotherapie/bachelor/en/>

Research Competence Areas

Apart from teaching, research and project work play an important role at FH JOANNEUM University of Applied Sciences. The three institutes located on the Bad Gleichenberg campus have developed several Research Competence Areas that actively engage in research and project work. These include:

Sport Science Laboratory

The Sport Science Laboratory (Sportwissenschaftliches Labor—or SpoWiLab for short) in Bad Gleichenberg develops diagnostic packages and training plans for its clients and partners tailored to their specific needs and requirements. The spectrum of services ranges from endurance, strength, speed and coordination diagnostics to biomechanical analyses. The SpoWiLab usually has several of volunteer students helping at all times, so if you are interested, just ask a SpoWiLab staff member about it and they will help you set up a volunteer experience in the lab. Typical tasks are collection and processing of data, assisting in field tests and literature research.



Research Unit in Health Tourism and Management

This unit focuses on the business of health tourism, particularly at the nexus of increasing leisure time on the one hand and health, relaxation and well-being on the other. In addition to consumer research this involves macro- and microeconomic analysis of relevant markets. Consulting services are supplied to commercial partners such as hotels, spas, wellness facilities and health tourism destinations.

Research Unit in Public Health and Health Management

This unit carries out projects in a variety of settings in order to meet current health challenges facing society, and offer clients scientifically based problem-solving competence. The range of services includes:

- planning, execution and evaluation of projects in health promotion, prevention and cure and rehabilitation
- workplace health promotion for firms, as well as network solutions for regions and business branches
- health impact assessment
- health reporting
- participatory health research with different target groups (youth, employees, seniors, etc.)
- development of health mission statements for municipalities, provinces and organisations
- development and implementation of health promotion strategies, concepts and measures
- health conference planning and organization

Research Unit of Occupational Therapy

As "doing" is one of the main objects in occupational therapy's theory, as well as in occupational science, the main aim of the research unit is to put theory into praxis. Occupational therapy research focuses on evidence for different approaches used in occupational therapy. Occupational science focuses on the interdisciplinary exploration of occupations and related factors. Therefore, interdisciplinary projects are planned and performed to gather evidence and knowledge regarding these topics.

Health Perception Lab

The Health Perception Lab is unique in Austria in its focus on applied sensory perception research aimed at sustainable health promotion, prevention and therapy. Though led by the Institute of Dietetics, the laboratory is an interdisciplinary project involving input from a total of seven other institutes of FH JOANNEUM. Through this symbiosis a whole range of interesting research questions can be addressed in cooperation with industry partners.

Course Catalogue Campus Bad Gleichenberg

Please be aware that Incoming Students can take courses from the lists of all three institutes and the International Office.

Health and Tourism Management

Abbreviation	Programme	Course Code	Course	ECTS
HMA1	BA	200369110	Hospitality Management I **	2 ECTS
ENG1	BA	200369115	English for Health and Tourism Professionals I: Skill Building	1,5 ECTS
ENG4	BA	160369510	English for Professionals in Health and Tourism IV: The Health Sector	1,5 ECTS
ACAD	BA	200369313	Academic Writing	2,5 ECTS
FHT	BA	200369111	Foundations of Health and Tourism	3 ECTS
CFSF	BA	200369309	Catering & Food Service Franchising	2 ECTS
ICC	BA	160369507	Intercultural Communication	2 ECTS
HPP	BA	160369513	Health Promotion and Prevention (WF5)	4 ECTS
TTR	BA	160369515	Trends in Tourism Research (WF5)	4 ECTS
APAF	BA	160369512	Assessing Physical Activity and Fitness (WF5)	4 ECTS
WLB	BA	160369514	Worklife Balance in Tourism (WF5)	4 ECTS
NOEKO	MA	180370106	New Political Economy	2 ECTS
SDHP	MA	180370110	Service Design and Hospitality	3 ECTS
CRSM	MA	180370111	Customer Relationship Management	3 ECTS
APHE	MA	180370114	Applied Public Health	3 ECTS
ENTR	MA	180370303	Entrepreneurship and StartUp	3 ECTS
INPH	MA	180370313	International Public Health	3 ECTS
ATMG	MA	180370323	Athlete Management	2 ECTS
DMGT	MA	180370311	Destination Management	3 ECTS
SALES	MA	180370304	Sales Management	3 ECTS
		****	Spa Operations*	10 ECTS
		****	Introduction to Event Management*	2 ECTS

68 ECTS

* Online course

** This course involves an excursion, which will result in costs to the student.

*** These courses are for incomings only and cannot be found in the online schedule. For that reason, they have no abbreviation. See Manuela Tooma for scheduling details.

International Office

Abbreviation	Course Code	Course	ECTS
CuID	-	Cultural Diversity	2 ECTS
TL	-	Tandem Learning	2 ECTS
DaF	-	German Courses	3-5 ECTS
		Total	7-9 ECTS

Dietetics & Nutrition

Abbreviation	Course Code	Course	ECTS
ERL1V	190460108	Nutrition Science	5 ECTS
ENG1I	190460101	English for Health Professionals 1	1 ECTS
ENG3I	190460307	English for Health Professionals 3	1 ECTS
PETD3	190460304	Practice of Nutritional Therapy and Dietetics	3 ECTS
MFP3I	190460308	Methodology in the Research Process	2 ECTS
PH5I	190460503	Public Health: Nutrition and Society	2 ECTS
EN5I	190460504	Nutrition and Sustainability	1 ECTS
		Total	15 ECTS

Occupational Therapy

Abbreviation	Course Code	Course	ECTS
INTT1V	190462103	The interprofessional Team	1 ECTS
ENOT1I	170462118	Professional English for Occupational Therapists 1	1,5 ECTS
ANA1V	170462118	Occupation based Activity analysis	1.ECTS
ENGOT3I	190462313	Professional English for Occupational Therapists 3	1.5 ECTS
AMA3S	190462302	Activities- Middle Adulthood	2.5 ECTS
AHA3S	190462303	Activities - elderly	2.5 ECTS
PIUM3I	190462304	Physical and institutional Environment	2 ECTS
vary	vary	COPILOT- Intercultural online learning	3 ECTS
BP4	170462508	Professional Internship	8.5 ECTS
		Total	23,5 ECTS

*COPILOT: COPILOT is a project located at the Institute of Occupational Therapy and stands for Cooperative Online Peer and Intercultural Learning. It means that you will have the opportunity to take part in 2-3 international modules, in which you will work on OT-related topics together with peers from other European universities, in English and online. Topics will be announced by June 2021 but may range from "Visions of the Future", to "Cultural Competence in Health" or "Culturally significant meaningful activities".

Course descriptions – Winter semester 2021/22

Health Management in Tourism, Bachelor (GMT)



Hospitality Management I: The Basics HMA₁

Course code:	200369110
Course type:	Lecture/discussion (ILV)
Semester:	BA, 1st
ECTS Credits:	2 ECTS
Lecturer:	Manuela Tooma, BA, MA

Course content: The term "Hospitality Management" have gained broad acceptance and legitimacy as descriptors of a range of economic activities, and their management. It is concerned with the public provision of accommodation, food and related services for those away from home. The hospitality industry at local, national and global level tend to suggest that the importance of the industry is a major source of jobs and wealth creation. The development of the hospitality industry has been growing rapidly the past decades. In addition, the complexity of the modern business world requires hospitality managers to have a greater skill level than ever before. These challenges become increasingly important as we move through the 21st century. The course "*Hospitality Management I*" is the academic study of the hospitality industry and focuses on the basics of international hospitality management. It demonstrates a broad knowledge of the different aspects of this industry whose management is sufficiently different to be considered separately from other aspects of management. Students will get an understanding of how this industry is managed internationally.

English for Health and Tourism Professionals I: Skill Building ENG1

Course code: 200369115

Course type: Exercise (Ue)

Semester: BA 1st

ECTS Credits: 1.5 ECTS

Lecturer: Sarah Schantin-Williams, MA

Course content: This course is designed to improve students' proficiency in English for professional purposes in the business context. By studying selected topics around health, tourism and the workplace, you will build your personal store of active vocabulary and gain confidence in both speaking and writing. The main idea of this class is to practice and improve your English skills in a learner-friendly environment where mistakes are treated as part of the process and as learning opportunities.

English for Professionals in Health and Tourism IV: The Health Sector ENG4

Course code: 160369510

Course type: Exercise (Ue)

Semester: BA 5th

ECTS Credits: 1.5 ECTS

Lecturer: Sarah Schantin-Williams, MA

Course content: This an advanced English class for students who have completed their internship. The course focusses on Business English for marketing and advertising purposes in tourism. Furthermore, the course covers language and strategies for negotiation and conflict resolution. Finally, students will further improve their English by researching and discussing selected topics from the health and tourism sector.

Academic Writing ACAD

Course code:	200369313
Course type:	Exercise (Ue)
Semester:	BA 3rd
ECTS Credits:	1.5 ECTS
Lecturer:	Sarah Schantin-Williams, MA
Course content:	This class follows on from the course 'Foundations of Research Methods' (GWA), with its emphasis on the written presentations of academic ideas. We will cover the fundamental steps for writing an academic paper, including formulating a topic, gathering literature, taking notes in your own words (paraphrasing), generating and organizing ideas for writing, producing a rough draft and refining it based on feedback. You will acquire a range of vocabulary and stylistic structures appropriate to the academic register. You will complete this course by writing a seminar paper on the topic of your own choice.

Foundations of Health and Tourism FHT

Course code:	200369111
Course type:	Lecture/Discussion (ILV)
Semester:	BA 1st
ECTS Credits:	3 ECTS
Lecturer:	Prof. (FH) James Miller, BA, MA, PhD
Course content:	This course is meant to provide an introduction to fundamental dimensions of the modern world in connection with health and tourism. Students will be introduced to theories of social and cultural change and to the methodologies employed by social scientists in understanding such change. In particular, the origins of present trends in health, leisure and tourism will be explored from historical and sociological perspectives. The class is divided into two components: lectures and discussions. The lectures are in the form of online videos, while the discussions will take place face-to-face (Covid measures-permitting) in sections of ca. 30 students each. The class will normally follow the pattern of a ca. 90-minute video lecture which students may watch whenever they wish, followed by 90-minute small group discussions. Students are expected to view the lecture before the discussion section on the same general topic. The discussions will be organized around readings dealing with a topic related to the previous lecture.

Catering and Food Service Franchising CFSF

Course code: 200369309

Course type: Lecture/discussion (ILV)

Semester: BA 3rd

ECTS Credits: 2 ECTS

Lecturer: Manuela Tooma, BA, MA

Course content: The catering segment of the hospitality industry continues to grow every year and food preparation will be in demand through the next years. It is a business, which provides meals, snacks for special events. This lecture discusses the tools of this business; looks at the general conditions, the products, the services and its presentation and thinks of catering and delivery as a separate business unit. The Food Service Franchising (Systemgastronomie) is another booming segment of the hospitality industry, and students will learn about economic and social reasons of its success.

Intercultural Communication ICC

Course code: 160369507

Course type: Lecture/Discussion (ILV)

Semester: BA 5th

ECTS Credits: 2 ECTS

Lecturer: Prof. (FH) Mag. Dr. Birgit Phillips

Course content: This course focuses on the skills and techniques needed in intercultural communication. The course aims to develop the following skills in students: cultural self-awareness, an appreciation of cultural difference, a facility to interpret actions in many ways in order to facilitate cultural understanding, an understanding of different theories of intercultural communication, an awareness of essential aspects of selected world cultures and a facility in the special intercultural skills required in tourism and healthcare. The language of instruction is English, so English skills will also be trained.

Health Promotion and Prevention (WF5) HPP

Course code:	160369513
Course type:	Exercise (Ue)
Semester:	BA 5th
ECTS Credits:	4 ECTS
Lecturer:	Gerlinde Grasser

Course content: The course offers a critical reflection on the theoretical and practical foundations of effective and sustainable health promotion and illness prevention in different populations and settings. Prior knowledge will be strengthened and extended. On the basis of the Public Health Action Cycle, students will work on various issues related to planning, implementing and evaluating health promotion and illness prevention measures.

Trends in Tourism Research (WF5) TTR

Course code:	160369515
Course type:	Lecture/Discussion (ILV)
Semester:	BA 5th
ECTS Credits:	4 ECTS
Lecturer:	Mag. (FH) Daniel Binder

Course content: Current tourism industries face several challenges, boosted by pandemic crisis, technology driven development and changing models of lifestyle amongst smart generations. Skills shortage, seasonal variations of revenues or uncertain future perspectives in terms of competition on markets lead to several new disciplines in tourism research. Buzzwords, like crowdfunding, open data, data-mining, cloud thinking, overtourism, lock-down, smart destinations, labor-shortage, quality of life in tourism, etc. roam around in the current academic tourism world. Students in this course will work on those current research topics and they will strengthen their scientific hands-on skills and knowledge in tourism research.

Assessing Physical Activity and Fitness (WF5) APAF

Course code:	160369512
Course type:	Exercise (Ue)
Semester:	BA 5th
ECTS Credits:	4 ECTS
Lecturer:	Prof. (FH) Mag. Dr. Dietmar Wallner, MAS, MSc
Course content:	The students acquire knowledge about the scientific working methods of sport science in the recording and interpretation of physical activity and fitness. For this purpose, corresponding questions are dealt with using scientific methods. The results will be presented on the basis of a poster, which will be created according to the usual scientific criteria, and discussed afterwards.

Worklife Balance in Tourism (WF5) WLB

Course code:	160369514
Course type:	Lecture/Discussion (ILV)
Semester:	BA 5th
ECTS Credits:	4 ECTS
Lecturer:	DI Stefanie Schuster
Course content:	The students will work out an access to the diverse topic of "work-life-balance" in tourism on individual and management level (employee/employer). A subject of discussion will also be the different generations (baby boomers, x, y, z) and their understanding of work-life-balance. Moreover, the course will explore ideas regarding how enterprises and their managements are able to support their employees in finding the individually appropriate work-life-balance.



New Political Economy NOEKO

Course code: 180370106

Course type: Lecture/discussion (ILV)

Semester: MA1st

ECTS Credits: 3 ECTS

Lecturer: Dr. Anita Macek

Learning outcome: *Political economy* is about how politics affects the economy and the economy affects politics. Starting with an introduction to economics, the factors influencing on economic development are presented. In addition, determinants of political decision-making and action are discussed in more detail. With the help of case studies from practice, opportunities and risks of competing and complementary objectives are analyzed on an economic and political level in order to develop rationally higher-quality solutions for both areas.

Service Design and Hospitality SDHP

Course code: 180370110

Course type: Lecture/discussion (ILV)

Semester: MA1st

ECTS Credits: 3 ECTS

Lecturer: Dr. Gerhard Frank

Course content: The course gives a practical hands-on introduction into scripting and designing guest experiences from the point of view of hospitality. Additionally, it provides the theoretical framework required for a bottom-up experience design approach.

Customer Relationship Management CRSM

Course code:	180370111
Course type:	Lecture/discussion (ILV)
Semester:	MA 1st
ECTS Credits:	3 ECTS
Lecturer:	Mag. Paul Vyskovsky

Course content: The so-called typical customer no longer exists. Thanks to the internet and the trend towards globalization, consumers have more choices than ever before. This forces companies to invent new methods of interacting with customers to reduce costs and gain market share. Companies started to focus on who is buying rather than how many products and services can be sold. Customer Relationship Management (CRM) is a strategic management method used by organizations to manage their interactions with prospects and customers.

Applied Public Health & Epidemiology APHE

Course code:	180370114
Course type:	Lecture/discussion (ILV)
Semester:	MA 1st
ECTS Credits:	3 ECTS
Lecturer:	Mag. Dr. Frank Amort

Course content: The course provides the participants the opportunity to strengthen their knowledge of public health practice (focusing on the area of health assessment, epidemiology, data generation and information and translating this into policy and health targets).

Entrepreneurship and StartUp ENTR

Course code:	180370303
Course type:	Lecture/discussion (ILV)
Semester:	MA 3 rd
ECTS Credits:	3 ECTS
Lecturer:	Mag. Mag. Alexander Pinter

Course content: This class is about getting the mindset of students "startup-ready". Overview of the basics of entrepreneurship, with emphasis on idea generation and identification, business models, (initial) go-to-market strategies and feasibility.

This course targets students who aspire to found a startup that generates \$1M annual revenue within three years after starting. It will also aspire students to work in a startup or a progressive organization that fosters entrepreneurship. Finally they will learn more about entrepreneurship and startups

International Public Health INPH

Course code:	180370313
Course type:	Lecture/discussion (ILV)
Semester:	MA 3 rd
ECTS Credits:	3 ECTS
Lecturer:	Mag. Dr. Frank Amort

Course content: The course provides participants with the core competencies to understand different health topics within the context of globalization at an international level. Students apply within the framework of the Public Health Action Cycle their pre-existing knowledge within selected case studies and therefore advance the core competences in Public Health.



Athlete Management ATMG

Course code:	180370323
Course type:	Lecture/discussion (ILV)
Semester:	MA 3 rd
ECTS Credits:	2 ECTS
Lecturer:	Mag. Herwig Straka

Course content: This course teaches students the fundamental and legal principles of individual athlete management. The brand building (the athlete as a brand), prominence, attractiveness and affinity of individual athletes are discussed from a holistic perspective of consultation and care. This course also discusses the relationship of athletes to the media, as well as the advertisement and market value of athletes. Work as a player consultant in the football sector is also covered.



Destination Management DMGT

Course code:	180370311
Course type:	Lecture/discussion (ILV)
Semester:	MA 3 rd
ECTS Credits:	3 ECTS
Lecturer:	Mag. (FH) Daniel Binder

Course content: In this course, students are introduced to the fundamental types of tourist destinations and their specific organisational structures, as well as the typical management instruments for analysing and controlling destinations. Students acquire the skills needed to develop decision structures within destinations and to resolve conflicts. For external communication, this course covers modern forms of communication such as branding and cluster building (as health destinations, for example), to enable the generation of synergy effects and other competitive advantages for the destination..

Sales Management SALES

Course code:	180370304
Course type:	Lecture
Semester:	MA 3 rd
ECTS Credits:	1 ECTS
Lecturer:	Mag. (FH) Judith Ertler

Course content: The aim is to give the students an introductory overview of sales management and its areas of application. The following topics form the basis of the course:

- Relationship management and sales psychology
- Sales strategy and organization
- Classic customer acquisition
- Sales talks and negotiations



Spa Operations Course for Incomings only (no course abbreviation)

Course code:	none
Course type:	Online course
Semester:	Incoming only / not in the curriculum
ECTS Credits:	10 ECTS
Lecturer:	Manuela Tooma, BA, MA
Learning outcome:	Students will be familiar with the most important management tasks within a spa.

Course content: This course introduces students to spa operations from a spa manager's point of view. As spa operations is a very wide discipline and the spa industry varies from private to public supply, depending on the country in question, the main focus in this course is on basic knowledge about operations in a spa centre, as well as some historical knowledge of spa development and the global spa industry. Topics covered include:

- Evolution of the global spa industry
- The basics of the spa business, including the types of therapies and treatments typically offered in a spa and the equipment and personnel required to carry them out
- Spa hygiene and safety issues
- Staff and reception management systems within spas
- Spa retailing
- Professionalism in a spa context

Introduction to Event Management Course for Incomings only (no course abbreviation)

Course type: online

Semester: Incoming only / not in the curriculum

ECTS Credits: 2 ECTS

Lecturer: Manuela Tooma, BA, MA

Course content: This course is a self-study introduction to the basics of event management. It provides a theoretical foundation in how to organize an event and knowledge of what should be considered in event planning, including:

- Event demand and supply
- Event planning
- Event budgeting
- Venue selection
- Event staffing issues
- Event marketing
- Risk management
- On-site event management issues
- Post event management
- Event ethics



International Office (INT)

German as a Foreign Language

Cultural Diversity at FH JOANNEUM

ECTS Credits: 2 ECTS

Lecturer: Stefan Strohmaier

Learning outcome: The course aims to develop the following skills in students: cultural self-awareness, an appreciation of cultural difference, a facility to interpret actions in many ways in order to facilitate cultural understanding, intercultural communication skills and sensitivity for intercultural issues. Moreover, local students gain the possibility to participate in "internationalization at home" and the cultural diversity and heterogeneity at FH JOANNEUM is emphasized.

Course content: International degree seeking students and exchange students in Graz as well as asylum seekers and recognized refugees within the scope of the project "Refugees on the run - FH JOANNEUM cares" are going to present their home countries within the scope of so called "Cultural Evenings". After a short intercultural introduction, there will be interesting and entertaining country presentations. Since each student will lay a different focus, we are already looking forward to an exciting course of lectures which will point out the intercultural diversity at FH JOANNEUM. After the presentations, there will be a short contemplation and discussion of the findings.

Teaching methods: Students participating in the course "Cultural Diversity at FH JOANNEUM" have to attend at least 80% of the Intercultural Evenings. After each presentation, short reflectional assignments have to be fulfilled in an accompanying Moodle course. In order to finish the course, a final report on the entire course of lectures has to be handed in. This final report can also be used as part of the experience report for module 3 (intercultural courses) of the Intercultural Skills Certificate.

Language of

instruction: English

Assessment methods: Ongoing evaluation

Tandem learning (2 ECTS)

The Tandem+ Programme at FH JOANNEUM brings together people from different cultures and different languages. The aim of Tandem partnerships is to facilitate the exchange of languages, experiences and cultures. Although many students at FH JOANNEUM are aware that international (exchange) students attend their university, very few of them take the first step in getting (culturally) closer. We would like to change this, with your involvement!

Our Tandem+ Programme is designed to offer all students the opportunity to participate in a recognised intercultural programme (2 ECTS) in a relaxed and exciting atmosphere. The Tandem+ Certificate can be credited towards our *Intercultural Skills Certificate (ISC)*.

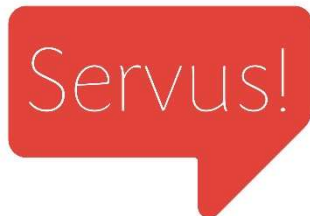


In order to obtain the **Tandem+ Certificate** from FH JOANNEUM, you need to demonstrate that you have completed **activities from the five Tandem+ Modules together with your Tandem partner**. The five modules represent different skills in an intercultural and linguistic context and should be completed during one semester. Participation in certain sessions is mandatory as part of the **Tandem+ Programme**. The activities available can be freely selected in consultation with the Tandem partner. **Completion of activities accounting for at least 50 points** is required in order to obtain the **Tandem+ Certificate**.



You can find all information about the Tandem+ Programme and its modules online at www.fh-joanneum.at/tandem.

German courses (3-5 ECTS, depending on the offered courses)



Our secret recipe for successful German learning are small learning groups, individual support, motivated and qualified lecturers experienced in university-level teaching as well as effective teaching materials tailored to the particular requirements of university-level language learners.

Depending on the student numbers one or more German courses are offered during the semester.

We also offer German Intensive Courses as part of the Orientation Packages in September and February before the semester starts. For more information, please check our homepage www.fh-joanneum.at/orientation!

More information about the German courses at www.fh-joanneum.at/daf or via e-mail at international-bgb@fh-joanneum.at

Dietetics & Nutrition, Bachelor (DIO)

English for Health Professionals 1 ENG1

Course code:	190460101
Course type:	Integrated course
Semester:	BA, 1st
ECTS Credits:	1 ECTS
Lecturer:	tba



Learning outcome:

Students can describe professions and daily routines in health care in general and in international dietetic practice in particular.

They are familiar with English terms for foods, macro- and micro-nutrients and can talk about ways of food preparation.

Students can make efficient use of dictionaries for specific purposes. They use appropriate language and techniques for presentations and discussions related to their field of study.

Course content:

- “Want a Career as a Dietician?” Professions in nutrition in an international context
- Introduction to making effective presentations and dictionary techniques
- Talking about basic elements of nutrition science: macronutrients, micronutrients, metabolism, food pyramids and nutritional recommendations, malnutrition, etc.
- Talking about meal preparation and recipes

Teaching methods: Guided class activities, discussions, brief interactive lectures, independent study, team presentations, reading activities.

Prerequisites: English level B2. B1 possible but to be discussed with international coordinator (Elisabeth Fattinger) beforehand.

Assessment methods: Assessment of participation in class activities; team presentation; short written exam.

Language of instruction: English

Literature: Will be presented and made accessible at beginning of class.

English for Health Professionals 3 ENG3I

Course code:	190460307
Course type:	Integrated course
Semester:	BA, 3rd
ECTS Credits:	1 ECTS
Lecturer:	tba

The students have extended their subject-specific vocabulary based on topics and texts related to the focus of the Dietetics and Nutrition degree programme. They have more confidence in their English oral and written communication skills for working in international, multiprofessional and scientific contexts.

Course content:	<ul style="list-style-type: none"> • Describing departments, staff and workflows in hospitals • General and special medical vocabulary • Communication with patients (diet history, nutritional advice) • Terminology, case studies and presentations: special topics from nutritional therapy and dietetics (CLIL)
Teaching methods:	Group activities, discussions, brief interactive lectures, independent study, presentations, readings.
Prerequisites:	English level B2
Assessment and exams:	Assessment of participation in class (set oral activities); summary (take home test); short written exam.
Language of instruction:	English
Literature:	Will be presented and made accessible at beginning of class.



Practice of Nutritional Therapy and Dietetics 1 PETD31

Course code: 190460304

Course type: Integrated course

Semester: BA, 3rd

ECTS Credits: 3 ECTS

Lecturer: Anna Auer

Learning outcome: Students are familiar with advanced aspects of meal and menu planning for different target groups in the dietetic context and can apply them: They can create, modify, calculate and evaluate recipes in a dietetic context. Furthermore, students are able to prepare dietetic meals independently and derive recommendations for adapting them based on a sensory analysis and assessment, and recommend meals and recipes for specific target groups in a dietetic context.

Course content: In this module students acquire advanced knowledge of nutrition and food service management for different target groups such as individuals, groups and community catering, especially in a dietetic context, e.g. gastroenterology, overweight and obesity and chronic metabolic diseases. A special focus is placed on practice in meal planning, recipe creation and modification, including working with nutrition calculation software. The meals are prepared and tasted. An additional focus is upon socio-economic, time, financial and personnel aspects of meal planning.

Teaching methods: Lecture, group assignments.

Prerequisites: English level B2

Assessment methods: tba

Language of instruction: English; parts of the lecture in German (with English-language substitute material for individual work)

Literature: Will be presented and made accessible at beginning of class



Nutrition Science (VO, 1st semester, 5 ECTS) ERL1V

Course code: 190460108

Semester: BA, 1st

ECTS Credits: 5 ECTS

Lecturer: tba

Learning outcome: Students know about the current status and issues in nutritional health in Austria and selected other countries. They are familiar with functions of macro- and micro-nutrients, bioactive substances and connect them with the different nutritional requirements during the lifespan. They can give nutritional advice to healthy individuals.

Course content: Nutritional physiology, nutritional and energy requirements according to the reference values of the German, Austrian and Swiss Nutrition Societies (DGE/ÖGE/SGE), nutritional status and food consumption in Austria and other countries. In-depth study of macro and micro-nutrients and bioactive substances. Nutrition myths, health promotion and the prevention of nutrition-related illnesses (especially obesity).

Teaching methods: Lecture, reading, exercises in class

Prerequisites: English level B2

Assessment methods: Written exam at end of semester

Literature: Will be presented and made accessible at beginning of class



Methodology in the Research Process MFP3I

Course code: 190460308

Course type: Integrated course

Semester: BA, 3rd

ECTS credits: 2 ECTS

Instructor: Wolfgang Staubmann

Learning outcomes:

In this module students acquire advanced techniques and skills related to information acquisition, processing and analysis of scientific text types. They apply and consolidate their knowledge by writing their own scientific texts and elaborating on the dietetic process.

Course content:

- systematic search for and assessment of scientific literature
- basic structure of scientific papers key models of empirical research (quantitative and qualitative) and study designs
- scientific writing

Teaching methods: Lecture, group exercises, discussions, individual assignments, presentations, reading.

Prerequisites: English level B2; basic principles of academic research.

Assessment methods: Short scientific report.

Language of instruction: English; parts of the lecture in German with English-language substitute material for individual work

Literature: Will be presented and made accessible at beginning of class

Public Health: Nutrition and Society ^{PH5I}

Course code: 190460503

Course type: Integrated course

Semester: BA, 5th

ECTS credits: 2 ECTS

Instructor: Daniela Grach

Learning outcome:

Students are able to work in multi-professional teams to develop sustainable solutions in the fields of preventive health care and public health and to provide nutritional advice as part of health promotion and prevention. They understand the interrelations between individual health and diet on the one hand and social, cultural, economic and ecological factors on the other and can communicate this understanding to others

Course content:

- health concepts and models
- sociocultural determinants of lifestyle and nutrition
- contributions and perspectives of different scientific disciplines on the topic of health and nutrition (sociology, health science, public health, cultural science, anthropology, nutrition and medical sociology; food studies)
- tasks and principles of public health nutrition
- tasks, characteristics and problems of healthcare systems, health promotion programmes and occupational health promotion

Teaching methods: Lecture, group exercises, discussions, individual and group assignments.

Prerequisites: English level B2.

Assessment methods: tba

Language of instruction: English; parts of the lecture in German with English-language substitute material for individual work

Literature: Will be presented and made accessible at beginning of class

Nutrition and Sustainability ^{EN51}

Course code: 190460504

Course type: Integrated course

Semester: BA, 5th

ECTS credits: 1 ECTS

Instructor: Daniela Grach

Learning outcomes:

Students are familiar with dimensions of sustainability and can apply them in the field of nutrition. They understand the relevance of sustainability in the context of the world food situation. They know of possible ways of action in the field of nutritional ecology.

Course content:

- The four dimensions of sustainability: environment, health, society, economy
- Principles of sustainable nutrition
- Criteria of food quality in terms of sustainability
- The world food situation in context
- Implementing nutritional ecology in dietetic practice
- Genetic engineering and organic farming in relation to dietetic tasks

Teaching methods: Lecture, group exercises, discussions, individual and group assignments.

Prerequisites: English level B2.

Assessment methods: Group assignment.

Literature: Will be presented and made accessible at beginning of class

Occupational Therapy, Bachelor (ERG)

Occupation-based Activity analysis* ANA1V*

* Be aware the semester starts at the 20th of September 2021 for occupational therapy students!

Course code: 170462107

Course type: Lecture (V)

Semester: ERG, 1. semester

ECTS Credits: 1.0 ECTS

Lecturer: Katrin Pechstädt

Learning outcome: Students

- are able to carry out activity analyses by analyzing demand and capacity.
- learn about client centered occupational analysis as part of diagnosis and are able to assess the quality of performance of specific activities (occupational performance).
- know about the benefits of activity analysis and occupational analysis and can transfer them to occupational therapy practice.
- can observe people engaged in occupations and carry out an occupational analysis.
- know methods for assessing occupational problems and occupational performance.

Course content: This course teaches students the basic differences between activities and occupations from an occupational therapy perspective. Based on this understanding the needed parts for an occupation-based activity analysis are introduced to the students as an OT-specific tool to analyze the demands of an activity/ occupation. Furthermore, this scheme of analysis is applied practical by analyzing videos.

Teaching methods: Lecture, exercises, homeworks

Prerequisites: -

Assessment methods: Written exam

Language of instruction: English

Literature: Thomas, H. (2015). Occupation-based activity analysis. Thorofare, NJ: SLACK Inc.

Professional English for Occupational Therapists 1* ENOT1I*

* Be aware the semester starts at the 20th of September 2021 for occupational therapy students!

Course code: 170462118

Course type: Integrated course (ILV)

Semester: ERG, 1. semester

ECTS Credits: 1.5 ECTS

Lecturer: MMag. Anna Kanape

Learning outcome: The students

- are made familiar with techniques and skills enabling them to adequately understand English technical and scientific texts.
- practice reading and dealing with different types of English technical texts and learn to summarize them conclusively in English using academic style.
- acquire the relevant terminology based on specific topics and can provide information about the tasks and scope of occupational therapy in English.
- can describe the human body and its functions in English.
- expand their receptive and productive skills in English both in written and oral communication for use in scientific, international and interdisciplinary contexts.

Course content: The students learn the course content using role-playing games and exercises in small groups. The focus is on active communication with each other when learning the language.

Teaching methods: Lecture, exercises, presentations

Prerequisites: -

Assessment methods: Continuous assessment and written and/or oral module examination

Language of instruction: English

Literature: -



Activities- Middle Adulthood* EAMA₃S*

* Be aware the semester starts at the 20th of September 2021 for occupational therapy students!

Course code:	170462302
Course type:	Integrated course (ILV)
Semester:	ERG, 3. semester
ECTS Credits:	2,5 ECTS
Lecturer:	Brigitte Loder-Fink, MSc – Everyday Activities Runhild Winkelbauer - Sexuality; NF Ulrike Donner, BSC 30 LE (15+15 Gr.) Ton Ulrike Donner, BSC 28 LE (14 +14) basket weaving
Learning outcome:	The students <ul style="list-style-type: none"> • perform activities themselves. • learn to design and vary activities (e.g. effort, degree of difficulty) geared to the target group • gather experience in the role of instructor and apply treatment principles of occupational therapy. • are familiar with selected occupational therapy concepts and can apply them in example scenarios. • document selected activities based on specific criteria. • further develop professional key qualifications and core competences, especially problem solving strategies, teamwork, cooperation and communication skills and proximity/distance behavior. • are able to assess motor, process-related and social interaction skills based on specific criteria.
Course content:	In order to be able to analyze activities and subsequently apply them therapeutically, it is important to try them out yourself. In this course, handicraft activities as well as everyday activities that are used in occupational therapy are practically taught.
Teaching methods:	Practical experience and practical application of techniques
Prerequisites:	Occupation-based activity analysis (ANA ₁ V), at least basic knowledge about OT
Assessment methods:	Continuous assessment and written and/or oral examination
Language of instruction:	English
Literature:	-

Activities – elderly* AHA3I*

* Be aware the semester starts at the 20th of September 2021 for occupational therapy students!

Course code:	170462303
Course type:	Integrated course (ILV)
Semester:	ERG, 3. semester
ECTS Credits:	1.5 ECTS
Lecturer:	Josef Schwarz, BSc - woodworks Maria Putz - gardening Yasmine El Filali 8 LE (4+4 Gr.) - play Gerlinde Reicht 8 LE (4+4 Gr.) Smovey Gabriele Schwarze, MSc MAS - cooking
Learning outcome:	The students <ul style="list-style-type: none"> • learn to perform activities themselves. • learn to design and vary activities (e.g. effort, degree of difficulty) geared to the target group considering specific context factors in different settings • gather experience in the role of instructor and apply treatment principles of occupational therapy. • are familiar with selected concepts and can apply them in example scenarios. • document selected activities based on specific criteria. • further develop professional key qualifications and core competences, especially problem solving strategies, teamwork, cooperation and communication skills and proximity/distance behavior. • are able to assess motor, process-related and social interaction skills based on specific criteria.
Course content:	In order to be able to analyze activities and subsequently apply them therapeutically, it is important to try them out yourself. In this course, handicraft activities as well as everyday activities that are used in occupational therapy are practically taught.
Teaching methods:	Practical application of techniques, practical experiences
Prerequisites:	Occupational-based Activity Analysis (ANA1V), at least basis knowledge about OT
Assessment methods:	Continuous assessment and written and/or oral examination
Language of instruction:	English
Literature:	-

Professional Internship BP₄

* Be aware the semester starts at the 20th of September 2021 for occupational therapy students!

Course code: 170462508

Course type: Internship

Semester: ERG, 5. semester

ECTS Credits: 8,5 ECTS

Lecturer: Katrin Pechstädt

Learning outcome: the internship allows students to:

- reflect on and expand their theoretical knowledge and put it into practice
- familiarize themselves with different ways of evaluating and documenting their findings
- learn about practical application of models and OT's principles

Course content: The students can perform parts of the occupational therapy process on selected patients following prescription by a doctor. The process is carried out under supervision as part of the overall medical process in accordance with FH-MTD-AV. The students additionally reflect on their internship under supervision both orally and in writing in a group setting or via e-learning and thus learn to cope with situations experienced as difficult. . They use their own experiences from practical work to reflect on patterns of action and emotional states and document them in the learning portfolio. Continuous reflection leads to an individual increase in theoretical and practical competence, which is documented in the learning portfolio.

If you are interested in a professional internship, please contact katrin.pechstaedt@fh-joaanneum.at

Teaching methods: Practical application of techniques, practical experiences

Prerequisites: Occupation and health (BEGE1V), at least basis knowledge about OT

Assessment methods: Written or oral examination

Language of instruction: English / German (at excursions)¹



The interprofessional team* (INT1V)

* Be aware the semester starts at the 20th of September 2021 for occupational therapy students!

Course code:	190462103
Course type:	Lecture (V)
Semester:	ERG, 1. semester
ECTS Credits:	1.0 ECTS
Lecturer:	Brigitte Loder-Fink

Learning outcome:

Students

- know about the organisational and administrative processes in different health care facilities and the roles and duties of individual professional groups.
- are made familiar with the ICF (International Classification of Functioning, Disability and Health) model to ensure a common language in multiprofessional teams.
- are proficient in interdisciplinary communication, can define their role as a team member and are familiar with the associated duties

Course content:

The students get to know different professions. Based on this, interfaces can be derived that meet the requirements for interprofessional work.

Students:

- know about the organizational and administrative processes in different health care facilities and the roles and duties of individual professional groups.
- are made familiar with the ICF (International Classification of Functioning, Disability and Health) model to ensure a common language in multiprofessional teams.
- are proficient in interdisciplinary communication, can define their role as a team member and are familiar with the associated duties

Teaching methods: excursions, lecture, group work

Prerequisites: -

Assessment methods: continuative assessment

Language of instruction: german/ english

Occupation-based Activity analysis* (ANA1V*)

* Be aware the semester starts at the 20th of September 2021 for occupational therapy students!

Course code: 170462107
Course type: Lecture (V)
Semester: ERG, 1. semester
ECTS Credits: 1.0 ECTS
Lecturer: Katrin Pechstädt

Learning outcome:

Students

- are able to carry out activity analyses by analyzing demand and capacity.
- learn about client centered occupational analysis as part of diagnosis and are able to assess the quality of performance of specific activities (occupational performance).
- know about the benefits of activity analysis and occupational analysis and can transfer them to occupational therapy practice.
- can observe people engaged in occupations and carry out an occupational analysis.
- know methods for assessing occupational problems and occupational performance.

Course content: This course teaches students the basic differences between activities and occupations from an occupational therapy perspective. Based on this understanding the needed parts for an occupation-based activity analysis are introduced to the students as an OT-specific tool to analyze the demands of an activity/ occupation. Furthermore, this scheme of analysis is applied practical by analyzing videos.

Teaching methods: Lecture, exercises, homeworks

Prerequisites: -

Assessment methods: written or oral module exam

Language of instruction: English

Literature: Thomas, H. (2015). Occupation-based activity analysis. Thorofare, NJ: SLACK Inc.



Professional English for Occupational Therapists 3* (ENOT1I*)

* Be aware the semester starts at the 20th of September 2021 for occupational therapy students!

Course code: 170462118
Course type: integrated course (ILV)
Semester: ERG, 1. semester
ECTS Credits: 1.5 ECTS
Lecturer: Anna Kanape

Learning outcome:

The students

- learn appropriate and effective linguistic strategies for discussions held in English (polite to decisive agreement/disagreement, conveying messages, obtaining opinions, involving others, chairing a discussion, etc.).
- apply these communicative skills in discussions on professional topics and in fictitious case discussions in multiprofessional teams.
- learn to react to clients in English in relevant communicative situations (obtaining information, building trust, calming, giving instructions and recommendations in a polite manner, describing motor activities and bodily sensations, etc.) of the occupational therapy process in an appropriate and supportive manner
- can name and describe occupational therapy aids in English

Course content: Topics covered

- Presenting and discussing your case in medical and multi-professional teams
- Using appropriate language in the individual phases of the occupational therapy process (initial interview, creating trust, giving instructions or information, describing activities, etc.)
- Identifying and describing therapeutic aids

Teaching methods: Lecture, exercises, presentations

Prerequisites: English 1

Assessment methods: Continuous assessment and written and/or oral module examination

Language of instruction: English

Physical and institutional Environment* (PIUM_{3I}*)

* Be aware the semester starts at the 20th of September 2021 for occupational therapy students!

Course code:	170462304
Course type:	integrated course (ILV)
Semester:	ERG, 3. semester
ECTS Credits:	2 ECTS
Lecturer:	Brigitte Loder-Fink – wheelchair training Stefanie Schwarzl Claudia Breidbach - prosthetic

Learning outcome:

The students

- are made familiar with the fundamentals of the physical environment, which include all non-human aspects of the context.
- learn to identify and analyze physical environmental factors using specific diagnostic instruments and observation.
- learn to minimize barriers in the physical environments through individual adjustments such as the provision of aids or adaptive procedures.
- are made familiar with the working principles and use of conventional aids for different areas of life and for overcoming environmental barriers, including assisted communication and provision of aids improving mobility, including but not limited to the wheelchair.
- learn to use and apply aids such as the wheelchair from the perspective of both the user and therapist based on theoretical input and self-experience.
- acquire fundamental knowledge of key institutions of the Austrian health and social sectors.

Course content: Students gain experiences and knowledge about connections between the physical environment and human action. The course aims to enable students to observe, identify, assess, and adapt factors of the physical environment that influence "quality-in-doing". Furthermore, they learn how to integrate this knowledge in the occupational therapy process to reduce patient's experienced barriers in everyday life. To illustrate the lecture excursions to different institutions in Austria are part of the course.

This course contains excursions. Costs need to be covered by the student (e.g. for transportation)

Teaching methods:	practical application of techniques, practical experiences
Prerequisites:	Occupation and health (BEGE1V), at least basis knowledge about OT
Assessment methods:	written or oral examination
Language of instruction:	English / German (at excursions)

COPILOT, online lecture (DIGI6V)

* Be aware the semester starts at the 20th of September 2021 for occupational therapy students!

Contents: Be part of one of our ERASMUS+-funded international online lectures, where we will offer different international online courses together with our partner universities regarding the topics (1 ECTS each):

- digitalization
- accessibility

This online lecture is embedded in other courses of the OT curriculum but will be accessible for incoming students. Together with other international students you will work online in small groups to explore the topics not just from an occupational therapist's perspective but also from an international perspective.

Learning outcomes:

Students

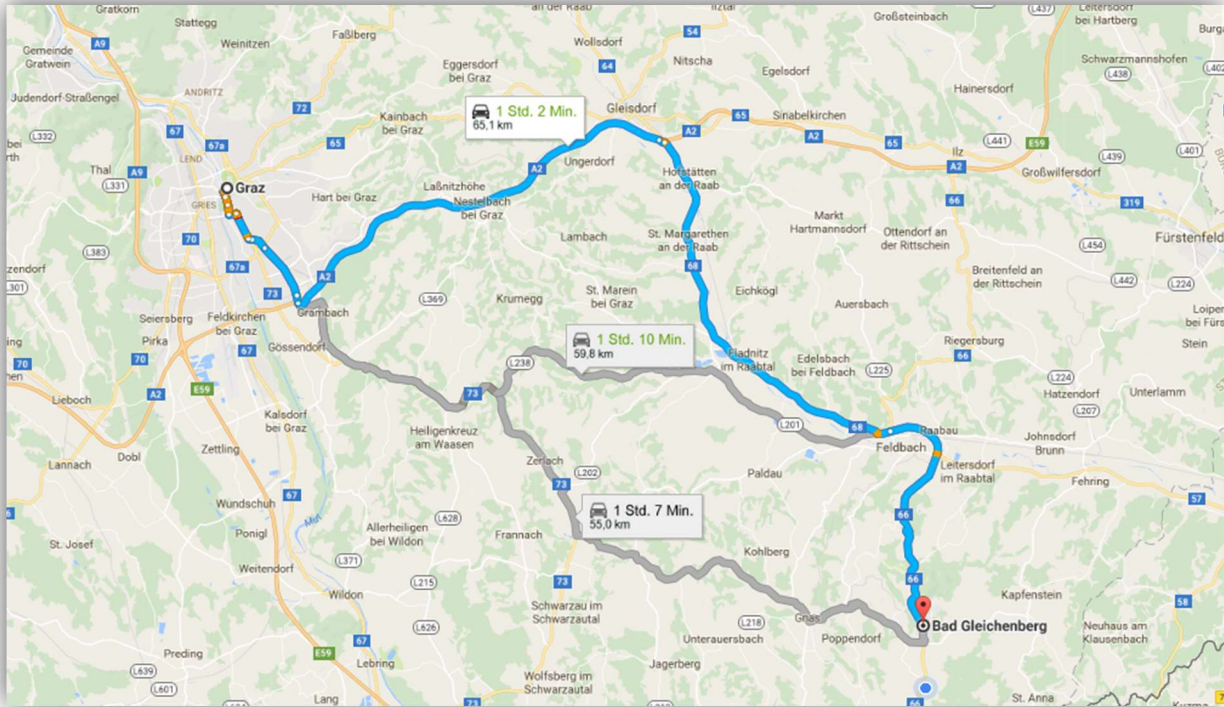
- have experienced themselves as individuals influenced by culture
- recognize the mechanisms of cultural influences on occupation and value systems
- understand themselves and their clients as cultural and social individuals involved in complex relationships and social/cultural environments that have an impact on health and human action and interaction.
- understand cultural differences between social, religious and ethnic groups and how these and may impact health care
- have learned to accept social and cultural diversity in groups.

Course methods: Interactive intercultural activities; lecture; readings and discussion; short presentation; in-class exercises.

Assessment: Participation, short presentation, final written or oral report and reflection



How to get to Bad Gleichenberg?



www.bad-gleichenberg.at

Coming from Vienna

By train

Vienna Aspang – Feldbach* or

Vienna – Graz – Feldbach*

*Change in Feldbach or Bad Gleichenberg (pick up by arrangement).

By car

Via A2 – exit Ilz via Riegersburg and Feldbach to Bad Gleichenberg or exit Gleisdorf-Süd to Feldbach.

Coming from Germany or Graz

By train

Innsbruck - Graz - Feldbach* or

Salzburg - Graz - Feldbach*

*Change in Feldbach or Bad Gleichenberg (pick up by arrangement).

By car

Via A9 in the direction of Graz, further on A2 in direction of Vienna, exit at Gleisdorf-Süd for Feldbach and Bad Gleichenberg or by car train Feldkirch – Graz and Innsbruck - Graz.

The Campus Bad Gleichenberg



International Events in Bad Gleichenberg

Orientation day & City tour

Meet your Buddy

International Tandem-Café

Erasmus goes Buschenschank

Austrian Bowling Night

International Movie Night

Christmas Event

Tandem-Cooking Event

Excursion to a ham factory

Excursion to a chocolate factory

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Greetings from the exchange-students of the winter semester 2019

